

Batoul Medlej
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EDUCATION:

Lebanese American University (Beirut, Lebanon) B.A. in Psychology Cumulative GPA: 4	2025- 2026 (expected)
Northumbria University (Newcastle, UK) M.S. in Psychology – conversion Cumulative GPA: 4 (Distinction)	2021- 2023
American University of Beirut (Beirut, Lebanon) B.S. in Biology Minor in Arabic Cumulative GPA: 3.4	2017- 2020

EXPERIENCE

Lebanese American University (Beirut, Lebanon) Research Assistant at the Department of Psychology: - Investigating the effects of parental flexibility on children’s behaviors while accounting for the mediating and moderating effects of parent-child conflict and parental phubbing, respectively.	Mar.25- present
Al Mobtagha Diagnostic and Therapeutic Center (Nabatieh, Lebanon) Tutor: - Tutored children aged 8 to 15 years, Contributing to the enhancement of their academic performance and emotional well-being.	Oct.22- Jun.23
Al-Mustafa High School (Nabatieh, Lebanon) Educational Psychology Intern: - Observed and monitored the behavior of students in various grade levels (1,4 and 6) within classroom settings.	Jan.22- Apr.22

VOLUNTEERING

Life Sculptor’s Heart to Mind Club (Beirut, Lebanon) Peer support facilitator: - Researching mental health topics and preparing and delivering lectures or written tips for the peer support program aimed at high school and university students.	Feb.25- present
MMKN NGO (Beirut, Lebanon) Volunteer Tutor: - Instructed Grade 8 students in biology reinforcement sessions.	Feb.25- Apr.25
Northumbria University (Newcastle, UK) Volunteer Judge: - Reviewed and assessed research papers submitted to the Northumbria Psychology Sustainability Research Prize and selected a winner in collaboration with fellow judges.	Feb.24- Mar.24
Next step AUB (Beirut, Lebanon) Special needs teacher assistant:	Feb.19- Apr.19

- Assisted in teaching students with Down syndrome in the following two classes: (1) Self-determination and interpersonal skills, (2) Arts.

PUBLICATIONS

Medlej, B., & Greer, J. (2024). The association between insecure adult attachment and psychosomatic symptoms as mediated by emotion regulation. *Northumbria Psychology Bulletin*, 1(1), 45-63.

<https://doi.org/10.19164/npb.v1i1.1589>

RESEARCH SKILLS

Microsoft office, SPSS, quantitative and qualitative data analysis, scientific writing using APA style, semi-structured interviewing.

LANGUAGES

Fluent in Arabic and English, both written and spoken